



## Racial and Ethnic Demographic Designation Form

Student's First Name \_\_\_\_\_ Student's Middle Name/Initial \_\_\_\_\_

Student's Last Name \_\_\_\_\_ Student's Date of Birth \_\_\_\_\_

Student's District/School \_\_\_\_\_

Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

**Please respond to all the bold questions below. *Italicized questions are optional.***

**Q1. Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota?** The state of Minnesota definition includes persons having origins in any of the original peoples of North America and maintain cultural identification through tribal affiliation or community recognition. (This question is needed to calculate state aid/funding.)

Yes

No (If no, please move on to question 2.)

*Optional State Question (Will not be answered by school staff.):*

*1a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

<input type="radio"/> Decline to indicate	<input type="radio"/> Dakota/Lakota	<input type="radio"/> Unknown
<input type="radio"/> Anishinaabe/Ojibwe	<input type="radio"/> Other North American Indian	
<input type="radio"/> Cherokee	Tribal Affiliation	

**Q2. Is the student American Indian from South America (including Central America)?**

Yes (If yes, please move on to question 3.)

No (If no, please move on to question 3.)

**Q3. Is the student Asian as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.<sup>1</sup>

Yes

No (If no, please move on to question 4.)

*Optional State Question (Will not be answered by school staff.):*

*3a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

<input type="radio"/> Decline to indicate	<input type="radio"/> Filipino	<input type="radio"/> Vietnamese
<input type="radio"/> Asian Indian	<input type="radio"/> Hmong	<input type="radio"/> Other Asian
<input type="radio"/> Burmese	<input type="radio"/> Karen	<input type="radio"/> Unknown
<input type="radio"/> Chinese	<input type="radio"/> Korean	

The purpose of collecting each group, how the information will be used and not used, and how the more detailed groups were identified can be found on the accompanying FAQ Document.

<sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19 2007/Notices/59274

**Q4. Is the student Black or African American as defined by the federal government? The federal definition includes persons having origins in any of the Black racial groups of Africa.<sup>1</sup>**

Yes

No (If no, please move on to question 5.)

*Optional State Question (Will not be answered by school staff.):*

*4a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

<input type="radio"/> Decline to indicate	<input type="radio"/> Ethiopian-Other	<input type="radio"/> Somali
<input type="radio"/> African-American	<input type="radio"/> Liberian	<input type="radio"/> Other Black
<input type="radio"/> Ethiopian-Oromo	<input type="radio"/> Nigerian	<input type="radio"/> Unknown

**Q5. Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.<sup>1</sup>**

Yes

No (If no, please move on to question 6.)

*Optional State Question (Will not be answered by school staff.):*

*5a. If yes, please select one or more of the following groups/categories. You may select more than one group.*

<input type="radio"/> Decline to indicate	<input type="radio"/> Mexican	<input type="radio"/> Spaniard/Spanish/Spanish-American
<input type="radio"/> Colombian	<input type="radio"/> Puerto Rican	<input type="radio"/> Other Hispanic/Latino
<input type="radio"/> Ecuadorian	<input type="radio"/> Salvadoran	<input type="radio"/> Unknown
<input type="radio"/> Guatemalan		

**Q6. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.<sup>1</sup>**

Yes (If yes, please move on to question 7.)

No (If no, please move on to question 7.)

**Q7. Is the student White as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.<sup>1</sup>**

Yes

No

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<sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19 2007/Notices/59274